Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

	# of	Core						
Month	Days	Standard	Strand	Topic	Content	Skills	Activities	Assessments
							•	
AUG.	8	Topic 1:		Unit 1:	Paragraph: Topic-	a. Writing – The	Unit 1 Introductory Question:	a. Short quizzes
		W.2.d,		Finding Your	and-Details, Claim	students will write	What defines home?	include sentence
		W.3,		Own Place	and Support, Main	about the		construction,
		W.3.d			Idea and Details	following: Write	Topic 1 Write About Someone	grammar and
						about someone you	You Know	paragraph
		Topic 2:			1. Write About	know, Write a	a. Practice using the correct	development.
		W.3,			Someone You	message, and Write	descriptive words – Looking at	
		W.3.d,			Know	about a special	the photos,	b. Oral Recitation –
		W.5.a.				event.	students will use the	questions about
					2. Write a Message		appropriate words to describe	the topic willbe
		Topic 3:				b. Brainstorming –	them.	asked during class
		W.3,			3. Write about a	Students will gather	b. Construct their own	discussion.
		W.3.c,			Special Event	ideas about	sentences using descriptive	
		W.3.d				the given topics	words	c. Complete the
						before writing their	c. Comparison and analysis of	paragraph plan –
						drafts.	the model paragraphs	Students will be
							d. Complete the paragraph plan	asked to complete
						c. Using complete	based on the model paragraph	the paragraph
						sentences and a	e. Planning, writing their drafts	plans. These will
						variety of	and writing their paragraphs	guide them in
						sentences including		organizing their
						statements,	Topic 2 Write a Message	ideas and
						exclamations, and	a. Given questions: Who do you	understanding the
						commands to	think are in the photos? What	content of the
						communicate ideas	are they	paragraph.
							thinking about?	
						d. Discussing their	b. Practice writing sentences –	d. Learning Log – At
						definitions of home	Scenario: Imagine you have a	the end of every
						and citing	new friend	topic, the
						examples based on	you met online. What questions	students write
						their experiences	will you ask? Write three	between the topic
							questions.	and their lives, or
						e. Describing events	c. Comparison and analysis of	write a question
						in the photos and	the model paragraphs	about the topic.
						using	d. Complete the paragraph plan	

Curriculum Mapping Page 1 of 13

Curriculum Mapping

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
						appropriate descriptive words to describe a friend	based on the model paragraph e. Planning, writing their drafts and writing their paragraphs Topic 3 Write about a Special Event a. Given three different events in the photos, students will describe them orally. Then they choose one of the photos and write in complete sentences what they do during the event. b. Discussion of the grammar points highlighted in the model paragraphs c. Complete the paragraph plan based on the model paragraph d. Planning, writing their drafts and writing their paragraphs Other Activity: - Vocabulary Review	e. Homework – Add two statements to the Better model paragraph. Make the statements clear by adding details. f. Writing tasks – Write about the following: Write about someone you know, Write a message, and Write about a special event.
SEPT.	8	Topic 1: W.3, W.2.d, W.3.d Topic 2: W.2.b, W.3, W.3.d		Unit 2: Water for Life	Sequence Paragraph, Explanatory Paragraph 1. Write about a Situation 2. Write about Water	a. Writing – The students will write about the following: Write about a situation, Write about water, and Write about a day at a river b. Using correct spellings of plural	Unit 2 Introductory Question – How do we depend on Earth's Resources? Topic 1 Write about a Situation a. Looking at the photos, students will answer this question: What do these people need? b. Video about water scarcity (https://www.youtube.com/wat	a. Oral recitation – Identify the different bodies water and comparison of one body of water to the other, for instance river vs. Lake- Students will list and discuss how they use

Curriculum Mapping

School Year: 2018-2019

Curriculum Mapping

Grade: 6 (Starter)

Subject: ELA/Writing

	# of	Core				21.11		
Month	Days	Standard	Strand	Topic	Content	Skills	Activities	Assessments
	ı		· · · · · · · · · · · · · · · · · · ·		ı	ı		
		W.3,			3. Write about a	nouns and precise	ch?v=iRGZOCaD9sQ)	water in their
		W.3.d,			Day at a River	action verbs	c. Choosing 3 from the given list	everyday life.
		W.4.a					of nouns, students will use	- They will define
						c. Expressing	them to write	nouns and their
						complete thoughts	complete sentences about the	uses.
						and writing	photos.	
						complete sentences	d. Comparison and analysis of	b. Short quizzes
							the model paragraphs	about nouns and
						d. Being able to	e. Complete the paragraph plan	identifying
						relate the topic,	based on the model paragraph	paragraph errors.
						water, to their	f. Planning, writing their drafts	
						own daily uses and	and writing their paragraphs	c. Learning Log – At
						its importance to		the end of every
						their lives	Topic 2 Write about Water	topic, the
							a. In pairs, students will discuss	students write
						e. Brainstorming –	their ideas about the photo with	between the topic
						Students will gather	a partner.	and their lives, or
						ideas in	b. Identifying errors in the	write a question
						groups or in pairs	paragraph – incomplete	about the topic.
							sentences	
						f. Prewriting	c. In groups, students will be	d. Homework – List
						includes completing	assigned to write their ideas	the uses of water in
						the writing plan,	about ocean, lake,	your everyday life
						and outlining their	river or stream.	- Add two
						ideas.	d. Comparison and analysis of	statements to the
							the model paragraphs	Better model
						g. Writing drafts and	e. Complete the paragraph plan	paragraph. Make
						editing paragraphs	based on the model paragraph	the statements
							f. Planning, writing their drafts	clear by adding
							and writing their paragraphs	details.
							Topic 3 Write about a Day at a	e. Writing Tasks –
							River	1) Students will
							a. Share an experience –	write about this
							Students will recall and tell the	situation: Imagine a

School Year: 2018-2019

Curriculum Mapping Page **3** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

	Standard	Strand	Topic	Content	Skills	Activities	Assessments
Days	Standard						
						class the time they spend at a river. b. Identifying errors in the paragraph – incomplete sentences c. Comparison and analysis of the model paragraphs e. Complete the paragraph plan based on the model paragraph f. Planning, writing their drafts	time when you did not have enough water. 2) Students will write a paragraph about ocean, river, lake or stream. 3) They will write about people who spend a day at a river.
						and writing their paragraphs - Other Activity: Vocabulary Review.	a day at a mem
8	Topic 1 W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3, W.3.d		Unit 3: Natural Forces	Friendly Letter, Personal Narrative 1. Write about an Interesting Place 2. Write about a Natural Disaster 3. Write Advice	a. Writing – The students will write about the following: Write about an interesting place, Write about a natural disaster, and Write advice b. Using subject pronouns in place of the subject correctly b. Constructing clear sentences c. Expressing advice	Unit 3 Introductory Question – How should people deal with the forces of nature? Topic 1 Write about an Interesting Place a. Discuss an interesting place – In pairs, students will tell their partners about interesting places in their country. b. Do you find the photo interesting? – Students will write 2 sentences about what they can see in the photo. c. Comparison and analysis of the model paragraphs e. Complete the paragraph plan	a. Oral recitation – Students will discuss the following in class a) an interesting place in their country b) about the natural disaster video c) advice to people who experience natural disaster b. Short quizzes include sentence construction, grammar and paragraph development. c. Complete the
	8	W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3,	W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3,	W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3,	W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 W.3, W.3, W.3, Topic 3 W.3, W.3, Natural Personal Narrative 1. Write about an Interesting Place 2. Write about a Natural Disaster 3. Write Advice	W.3, W.3.d Topic 2 W.3, W.3.d Topic 3 Description Interesting Place I	Spend at a river. b. Identifying errors in the paragraph – incomplete sentences c. Comparison and analysis of the model paragraphs e. Complete the paragraph f. Planning, writing their paragraphs e. Complete the paragraphs f. Planning, writing their paragraphs out the personal Narrative about the following: Write about an Interesting Place W.3, W.3.d

Curriculum Mapping Page **4** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
					<u> </u>		and writing their paragraphs	Students will
						d. Being able to	and writing their paragraphs	complete the
						relate the topic,	Topic 2 Write about a Natural	paragraph plan
						water, to their	Disaster	using the sample
						own daily uses and	a. Video about natural disasters	letter of advice.
						its importance to	will be shown to the students.	.ctc. c. darice.
						their lives	b. Name the disaster – Students	d. Learning Log – At
							will name the disasters in the	the end of every
						e. Brainstorming –	photos.	topic, the students
						Students will gather	c. Students will answer these	write between the
						ideas in	questions:	topic and their
						groups or in pairs	What natural disasters have	lives, or
							people in Vietnam experienced?	write a question
						f. Prewriting	Have your family experienced a	about the topic.
						includes completing	heavy storm or any natural	·
						the writing plan,	disasters?	e. Homework –
						and outlining their	What have you and your family	Complete these
						ideas.	done?	information
								about a natural
						g. Writing drafts and	Topic 3 Write Advice	disaster: Name of
						editing paragraphs	a. Scenario: Imagine the people	Disaster
							in the photos are your friends or	
							neighbors,	When does it
							what advice can you give them?	usually occur?/
							b. Students will complete the	Which part of your
							writing plan using the sample	country is
							letter of advice.	affected?/
							c. Comparison and analysis of	How does it affect
							the model paragraphs	people?
							e. Complete the paragraph plan	
							based on the model paragraph	f. Writing tasks –
							f. Planning, writing their drafts	Write about the
							and writing their paragraphs	following:
								Write about an
							Other Activity: Vocabulary	interesting place,

Curriculum Mapping Page **5** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
							Review	Write about
								a natural disaster,
								and Write advice
NOV	8	Topic 1		Unit 4:	Short Story	a. Writing – The	Unit 4 Introductory Question:	a. Short quizzes
DEC.		Write		Creepy		students will write	How can a powerful character	about writing
		about a		Classics	1. Write about a	about the	inspire a range of reactions?	complete
		Creepy			Creepy Situation	following: Write		sentences,
		Situation				about a creepy	Topic 1 Write about a creepy	participial phrase,
		W.3,			2. Write to	situation, Write	situation	and adjectives.
		W.3.d			Compare Creepy	to compare creepy	a. Looking at a photo of a	
					Actions	actions, Write about	haunted house, students will be	b. Oral recitation –
						a	asked these questions: Have	Students will
		Topic 2			3. Write about a	performance	you been to a haunted house	answer questions
		Write to			Performance		before? If not, would you like to	related to the
		Compare				b. Using correct	go to a haunted house? Why?	topic.
		Creepy				descriptive	Why not?	
		Actions				adjectives in	b. Tell a creepy story – Students	c. Learning Log – At
		W.3,				describing a creepy	will tell the class their own	the end of every
		W.3.d				situations.	creepy experience.	topic, the
							c. Create sentences about the	students write
						c. Using adverbs to	photo using the given	between the topic
		Topic 3				add details and to	adjectives.	and their lives, or
		Write about a				make adjectives and	Tamia 2 Muita ta Camanana	write a question
		Performan				adverbs stronger	Topic 2 Write to Compare Creepy Actions	about the topic.
		ce				d. Describing events	a. Discuss your favorite horror	d. Complete the
		W.3,				using participial	movie – Students will tell the	paragraph plan –
		w.s, W.3.d				phrases to provide	class the horror	Students will
		VV.5.u				details	film that they like.	complete the
						actuiis	b. Compare these two movies	paragraph plans
						e. Brainstorming –	"Annabelle 2" and "The	based on the
						Students will gather	Conjuring 2".	model paragraphs.
						ideas in	c. Find the errors in the	2 2 2 1 2 2 2 0 2 2 P 1 2 1

Curriculum Mapping Page **6** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
		Standard				groups or in pairs f. Prewriting includes completing the writing plan, and outlining their ideas. g. Writing drafts and editing paragraphs	paragraph – Incomplete sentences Topic 3 Write about a performance a. Question: Have you been in a school play? Which would you prefer – an actor or a spectator? Why? b. Discussion of the highlighted grammar points. Other Activities: - Vocabulary Review - Comparison and analysis of the model paragraphs - Complete the paragraph plan based on the model paragraph - Planning, writing their drafts and writing their paragraphs	e. Homework – Draw an imaginary creepy place and create a short story about the place. f. Writing Tasks – Write about a creepy situation, Write to Compare Creepy Actions, and Write about a performance
JAN FEB.	8	Topic 1: W.3, W.3.d Topic 2: W.3, W.3.d Topic 3: W.3, W.3.d		Unit 5: The Drive to Discover	Information Report (Writing about Personal discovery) 1. Write about the Past 2. Write about the Past 3. Write about the Past and Present	a. Writing – The students will write about the following: Write about the past, Write about the past, and Write about the past and present b. Constructing sentences with correct tenses of the verbs	Unit 5 Introductory Question: How do discoveries change the world? Topic 1 Write About the Past a. Students will discuss the following with their partners: a) What can your remember about your childhood? b)Did you have a happy one? c) What things fascinated you when you were a kid? b. Who discovered the	a. Short quizzes include 1) complete the sentences with the correct verb forms 2) create sentences about their childhood 3) correct the verbs in the Paragraph b. Oral Recitation – questions about

Curriculum Mapping Page **7** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of	Core	Strand	Topic	Content	Skills	Activities	Assessments
	Days	Standard		- 1				
							following:	the topic willbe
						c. Using correct	Tollowing.	asked during class
						subject pronouns to	Topic 2 Write About the Past	discussion.
						easily tell	a. Talk about your childhood –	discussion.
						whom the writer is	Students will tell the class about	c. Learning Log – At
						talking about	their	the end of every
						taiking about	childhood, including their	topic, the students
						d Talling in class	hobbies and interests.	write between the
						d. Telling in class their discoveries in		
							b. Share your discoveries –	topic and their
						the past	Students will bring their own	lives, or write a
						a Drainstarming	discoveries in class,	question about the
						e. Brainstorming –	or discuss their own discovery.	topic.
						Students will gather ideas in	Tania 2 Mirita About the nest	d Complete the
							Topic 3 Write About the past	d. Complete the
						groups or in pairs	and the present	paragraph plan – Students will
						f Duameitica	a. Comparison of two photos –	
						f. Prewriting	Students will compare how	complete the
						includes completing	people	paragraph plans
						the writing plan,	communicate in the past and in	based on the
						and outlining their	the present.	model paragraphs.
						ideas.	b. Complete the chart – How do	
							people travel in the past and at	e. Homework –
						g. Writing drafts and	present?	Students will
						editing paragraphs		answer this
							Other Activities:	question:
							- Discussion of the grammar	What do you think
							points highlighted in the topics	is the most
							- Comparison and analysis of	important
							the model paragraphs	discovery of all?
							- Complete the paragraph plan	Why?
							based on the model paragraph	
							- Planning, writing their drafts	f. Writing Tasks –
							and writing their paragraphs	Write about the
							- Vocabulary Review	past, Write about
								the past, and Write

Curriculum Mapping Page 8 of 13

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of	Core	Strand	Topic	Content	Skills	Activities	Assessments
Month	Days	Standard	Strailu	Торіс	Content	Skills	Activities	Assessments
	<u> </u>						I	-h+-h
								about the past and
								present
MAR.	8	Topic 1:		Unit 6:	Summary	a. Writing – The	Unit 6 Introductory Question:	a. Short quizzes –
		W.3,		Struggle for	Paragraph, Cause-	students will write	How far should people go for	1) Correct the
		W.3.d		Freedom	and-	about the	the sake of	subject and object
					Effect Essay	following: Write	freedom?	pronouns in the
		Topic 2:				about freedom,		paragraph 2)
		W.3,			1. Write about	Write about a new	Topic 1 Write About Freedom	Correct the three
		W.3.d			Freedom	home, and Write	a. Looking at the photo, the	mistakes that you
						about human rights	students will answer these	can find in the
		Topic 3:			2. Write about a		questions: a) What is	paragraph 3) Use
		W.3,			New Home	a. Varying sentences	freedom? Is the woman in the	reflexive and
		W.3.d				by using pronouns in	photo free? Why?	intensive
					3. Write about	place of	b. Nelson Mandela or Ho Chi	pronouns, and tell
					Human Rights	nouns	Minh – Who are they? Who is	whether the
							being talked	pronouns used are
						b. Constructing	about in the paragraph?	reflexive or
						sentences using		intensive
						correct reflexive	Topic 2 Write About a New	
						and intensive	Home	b. Oral Recitation –
						pronouns	a. Draw your ideal home or your	questions about
							ideal place. Discuss your	the topic will be
						c. Using mix of nouns	drawing with a	asked during class
						and pronouns	partner.	discussion.
							b. Answer these questions:	
						d. Brainstorming –	Would you like to live with	c. Learning Log – At
						Students will gather	relatives or would	the end of every
						ideas in	You prefer to live in a house	topic, the students
						groups or in pairs	with your parents and siblings	write between the
						D	only? Why?	topic and their
						e. Prewriting		lives, or write a
						includes completing	Topic 3 Write About Human	question about the
						the writing plan,	Rights	topic.
						and outlining their	a. Students will be shown the	

Curriculum Mapping Page **9** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
						ideas f. Writing drafts and editing paragraphs	photos of Martin Luther King Jr. and Nelson Mandela. They will explain how these people fight for their rights and the rights of others. Other Activities: - Discussion of the grammar points highlighted in the topics - Comparison and analysis of the model paragraphs - Complete the paragraph plan based on the model paragraph - Planning, writing their drafts and writing their paragraphs - Vocabulary Review	d. Complete the paragraph plan – Students will complete the paragraph plans based on the model paragraphs. e. Homework – Students will think about these questions: How important is having freedom? - Would you fight for the freedom of others just like what Uncle Ho and Mandela have done? Why? How? f. Writing Tasks – Write about freedom, Write about freedom, Write about human rights
APR.	4	Topic 1:		Unit 7: Star Power	Speech, Persuasive Business Letter	a. Writing – The students will write about the	Unit 7 Introductory Question: What can we learn from the stars?	a. Short quizzes – 1) describe the photos using
		Topic 2: Topic 3:			1. Write about a Character in Space 2. Write about an	following: Write about a character in space, Write about an adventure,	Topic 1 Write About a Character in Space a. Discuss the photos – What do	possessive nouns 2) use possessives in sentences 3) develop the

Curriculum Mapping Page **10** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter) Subject: ELA/Writing

Month	# of	Core	Strand	Topic	Content	Skills	Activities	Assessments
Wioritii	Days	Standard	Strailu	Торіс	Content	JKIIIS	Activities	Assessments
					A di carati caa	and Write about the		navagraph vaina
					Adventure		you know about these movies? Who are the	paragraph using
					2 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	night sky		prepositional
					3. Write about the	a Canatanatina	main characters? What happens	phrases
					Night Sky	a. Constructing a	to these movie characters?	h Ouel Desiteties
						paragraph using	b. Show a trailer of a movie set	b. Oral Recitation –
						correct possessive	in space, like Wall E or	questions about
						nouns	Guardians of the	the topic will be
						la Aulden de de la	Galaxy. Let the students	asked during class
						b. Adding clarity to	imagine what they might see in	discussion.
						written sentences by	space.	
						using	- · · · · · ·	c. Learning Log – At
						possessives correctly	Topic 2 Write About an	the end of every
							Adventure	topic, the students
						c. Using	a. Group adventure – Divide the	write between the
						prepositional	students in groups and ask	topic and their
						phrases to create	them to go	lives, or write a
						interesting	in an adventure to an imaginary	question about the
						Sentences	destination. They will discuss	topic.
						Danis de la contra	the details of their adventures	d Consideration
						e. Brainstorming –	in class.	d. Complete the
						Students will gather	b. Looking at the photo, the	paragraph plan –
						ideas in	students will discuss with their	Students will
						groups or in pairs	partners what	complete the
							can see in it and write	paragraph plans
						f. Prewriting	sentences about it using	based on the
						includes completing	possessive nouns.	model Paragraphs.
						the writing plan,	Tarih 2 Maria Abar I da Albah	
						and outlining their	Topic 3 Write About the Night	d. Homework –
						ideas.	Sky	Add two
							a. Describe the night sky – In	statements to the
						g. Writing drafts and	pairs, students will be shown	Better model
						editing paragraphs	two different photos of the	paragraph. Make
							night sky. Student A will	the statements
							describe photo 1 to student B,	clear by adding
							and student B will describe	details.

Curriculum Mapping Page **11** of **13**

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

					•			
Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
					T			Γ
							photo 2 to student A.	
							b. Develop the paragraph –	e. Writing Tasks –
							Students will be given a	Write about a
							paragraph. They need to	character in space,
							make the paragraph more	Write about an
							interesting and convincing.	adventure, and
								Write about the
							Other Activities:	night sky
							- Discussion of the grammar	
							points highlighted in the topics	
							- Comparison and analysis of	
							the model paragraphs	
							- Complete the paragraph plan	
							based on the model paragraph	
							- Planning, writing their drafts	
							and writing their paragraphs	
							- Vocabulary Review	
MAY	8	Topic 1:		Unit 8: Art	Editorial, Literary	a. Writing – The	Unit 8 Introductory Question:	a. Short quizzes –
				and Soul	Response	students will write	What do we learn about people	1) write in
		Topic 2:				about the	from their	complete
					1. Write about	following: Write	artful expressions?	sentences, 2)
		Topic 3:			Music	about music, Write		combining long and
						about your	Topic 1 Write about Music	short sentences, 3)
					2. Write about your	interests, and Write	a. Name the musical	compound
					Interests	about myths	instruments – Students will	and complex
							name the musical	sentences and
					3. Write about	a. Fixing fragments	instruments in the photos.	avoiding run-on
					Myths	by adding missing	b. Do a survey – Students will	Sentences
						subjects and	complete survey form below:	
						missing verbs in		b. Oral Recitation –
						predicates	Topic 2 Write about your	questions about
							interests	the topic will
						b. Blending short and	a. Discuss in pairs – What do	be asked during
						long sentences	you enjoy doing? Which of	class discussion.

Curriculum Mapping Page 12 of 13

Curriculum Mapping

School Year: 2018-2019

Grade: 6 (Starter)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
						c. Mixing short, simple sentences with compound and complex sentences d. Brainstorming – Students will gather ideas in groups or in pairs	these free-time activities do you like doing? Why? b. Interview your classmates – Student will complete the table using their classmates' interests. Topic 3 Write about Myths a. Identify the mythical characters – In pairs, students will name the characters	c. Learning Log – At the end of every topic, the students write between the topic and their lives, or write a question about the topic. d. Complete the paragraph plan –
						e. Prewriting includes completing the writing plan, and outlining their ideas.	shown in the photos. b. Students will discuss other mythological characters in groups. They will share the characters in class.	Students will complete the paragraph plans based on the model Paragraphs.
						f. Writing drafts and editing paragraphs	Other Activities: - Discussion of the grammar points highlighted in the topics - Comparison and analysis of the model paragraphs - Complete the paragraph plan based on the model paragraph - Planning, writing their drafts and writing their paragraphs - Vocabulary Review	e. Homework – Add two statements to the Better model paragraph. Make the statements clear by adding details Practice using conjunctions
								f. Writing Tasks – Write about music, Write about your interests, and Write about myths

Curriculum Mapping Page **13** of **13**